Name _____ Class _____ Date _____

SKILLS TEST 11 & 12

READING

1 Read the article quickly. Put the events in the order they happened (1–8).

Emma, a three-year-old girl, made the news after saving her mother's life, by calling 999 – the British emergency phone number – and asking for an ambulance.

It was just a normal day at home for Catherine, and her three-year-old daughter. They were the only two people at their home in Somerset, England. Catherine was pregnant at the time, looking forward to giving birth to Emma's new baby brother in just a few weeks' time.

Unfortunately, something bad happened. Catherine fell down some stairs and hit her head badly. She couldn't get up. In fact, Catherine couldn't open her eyes or talk. It was an impossible situation. If no one did anything, Catherine's and her baby's lives would be in danger.

A short time later, Sarah Morris, who was working at the South Western Ambulance Service, received a phone call. On the line was one of the youngest callers she had ever had. It was three-year-old Emma. Surprisingly, Emma was very calm and answered all of Sarah's questions. She didn't seem to be terrified, as you would expect many children or even adults to be in a similar situation. Emma explained that her mommy kept going to sleep and that there was a baby in her tummy.

In order to help, Sarah Morris wanted to know the name and address of the person who had been injured. Emma was able to provide all the information that was needed. Soon, an ambulance was on its way to that address. Emma even managed to unlock the door by the time the ambulance arrived. Emma and her mother were then taken to the hospital. Now, both Catherine and her new baby – born a week later – are fine.

Catherine remembers very little about what happened that day, but she is very proud of her daughter. No one had taught Emma how to dial 999 and ask for an ambulance. However, it seems that Emma had remembered her other brother, who was five years old, talking about how to call for ambulances and the fire department after learning about it at school.

One moral to take away from this story is that it is never too early to teach children what to do in an emergency, or how they can ask others for help.

a ☐ Emma told Sarah where she lived.

b ☐ Emma and Catherine went to hospital.

c ☐ Catherine had an accident.

d ☐ Emma unlocked the door.

e ☐ Emma dialed 999.

f ☐ Catherine had a baby.

g ☐ The ambulance arrived.

h ☐ Emma's family talked about emergency services.

☐ 8

2 Read the article again. Complete the notes with one word.

1 Emma's mother, Catherine, was _____ when she had her accident.

2 Catherine hit her head at the bottom of some _____ .

3 Emma managed to dial 999 and ask for an _____ .

4 Sarah Morris was able to send help to Emma's _____ .

5 The _____ was not locked by the time help arrived.

6 Catherine feels _____ that her daughter called for help.

7 Emma had learned about calling 999 by overhearing her _____ .

☐ 7

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SKILLS TEST 11 & 12

LISTENING

3 **Listen to part of a class presentation. Match the people (1–7) with the things they invented or worked on (a–g).**

1 Nancy Johnson ☐
2 Mary Anderson ☐
3 Melitta Bentz ☐
4 Ada Lovelace ☐
5 Charles Babbage ☐
6 Grace Hopper ☐
7 Hedy Lamarr ☐

a windshield wipers
b coffee machine
c computer language
d a way to control things using radio messages
e ice-cream maker
f "computer" machine
g computer programming

☐ 7

4 **Listen again. Mark these sentences T (true), F (false), or DS (doesn't say).**

1 The speaker says who the first woman to walk on the moon was. ☐
2 A woman helped to invent the car. ☐
3 A man invented a machine for washing dishes. ☐
4 Ada Lovelace found a way to send information to machines. ☐
5 More people know about Charles Babbage than Ada Lovelace. ☐
6 Grace Hopper could speak many languages. ☐
7 She created the first modern computer program. ☐
8 Hedy Lamarr was not famous. ☐

☐ 8

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Name _____ Class _____ Date _____

SKILLS TEST 11 & 12

WRITING

5 Write a short story (150–180 words) about a time that you or someone you know needed help. You can invent the story, if you like. Use the questions below to help you.

- What was the situation? Was anyone in danger?
- Did you ask anyone for help? Who?
- What help did you need?
- What happened in the end?

_____

_____

_____

_____

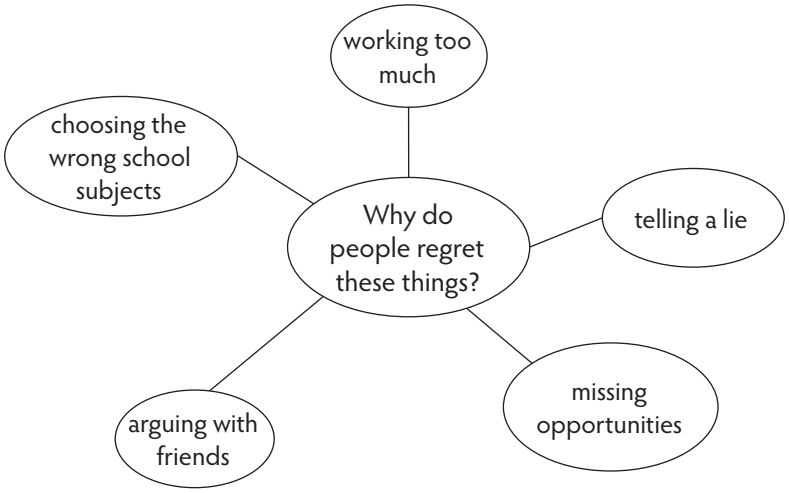
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_____

20

SPEAKING

6 Work in pairs. Look at the ideas below of things people often regret. First, talk to each other about why people often regret these things. Then decide together which thing people tend to regret the most.



7 Work in pairs. Imagine that you did something in the list in Exercise 6, and now you regret it. Take turns to tell your partner what happened, and express regret using *I wish* or *If only*.

20

TOTAL SCORE 70

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